

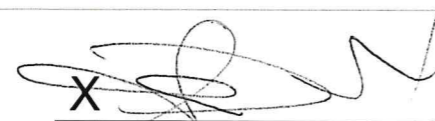
# Preschool Quality Improvement Plan Summary

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Goals	Challenge of Practice	Success Criteria
To improve children's phonological awareness.	If we support children with phonological awareness through play-based and intentional teaching of literacy experiences, then we will improve children's ability to identify rhymes, syllables and initial sounds.	All children will show growth in their ability to recognise and produce rhyme, sound out syllables and identify initial sounds, as reflected by data gathered in TROLPA and observations.

National Quality Framework Priorities	Key steps
To develop a play-based flexible program that supports children to follow their interests and to engage in uninterrupted play.	Staff meetings to develop new program and develop a common understanding. Revise new program with all staff. Ensure timetable allows for uninterrupted play.
Ensure children's agency is included in our teaching and planning.	All staff to develop a common understanding of children's agency. Provide children with open-ended activities that encourage children to ask questions and lead their own learning.
All staff to review and revise 'Interaction with Children Policy' and 'Behaviour Code'	Staff to meet to review and revise 'Interaction with Children Policy' and 'Behaviour Code'

2/06/2022

X   
Education Director

X   
Governing Council Chair Person

