

2022 - 2024

School Improvement Plan Summary

Para Hills School

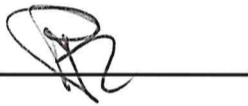
Goals	Targets	Challenge of Practice	Success Criteria
<p>Increase the number of students achieving in the higher bands in Reading</p>	<p>2022: Foundation – 80% (26/33) of students achieve 'Proficient' level in end of year 'Heggerty' Assessment Year 1 - 80% of students (24/30) can decode 28 or more sounds using the Phonics Screening Check. Year 2 – 85% (29/34) of students achieve over a score of 85 in PAT-R Year 3 – 60% (17/28) of students achieve higher bands in NAPLAN Reading Year 4 – 90% (28/31) of students achieve over a score of 105 in PAT-R Year 5 – 30% (8/28) of students achieve higher bands in NAPLAN Reading Year 6 – 80% (23/29) of students achieve over a score of 118 in PAT-R</p> <p>2023: Click or tap here to enter text.</p> <p>2024: Click or tap here to enter text.</p>	<p>If teachers use agreed Explicit Direct Instruction (EDI) practices to teach phonological awareness, phonics, vocabulary and spelling, then an increased number of students will exceed SEA targets in reading.</p>	<p>Foundation: Students will recognise the letters of the English alphabet in upper and lower case. Students will know and use the most common sounds. Students will identify and use rhyme, segment sounds in words. Students will understand how to use knowledge of letters and sounds including onset and rime to spell words.</p> <p>Year 1: Students will use knowledge of the relationship between sounds and letters. Students will manipulate phonemes by adding, deleting, and substituting initial, medial and final phonemes to generate new words. Students will read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images with developing fluency. Students will understand how to spell 1 and 2 syllable words with common letter patterns.</p> <p>Year 2: Students will listen for and manipulate sound combinations and rhythmic sound patterns. Students will use knowledge of a wide variety of letter-sound relationships to read words with 1 or more syllables fluently. Students will accurately spell words with regular spelling patterns and words with less common long vowel patterns Students will read texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high-frequency sight words and image that provide extra information.</p> <p>Year 3: Students will use phonics and word knowledge to fluently read more complex words. Students will use knowledge of letter-sound relationships, including consonant and vowel clusters, to spell words accurately. Students will apply letter-sound relationship, syllables, blending, and segmenting knowledge to fluently read multisyllabic words with more complex letter patterns.</p> <p>Year 4: Students will fluently read texts that include varied structures and unfamiliar vocabulary, including multisyllabic words. Students will use letter pattern knowledge to spell more complex words.</p> <p>Year 5: Students will encounter and decode unfamiliar words using phonic, grammatical, semantic and contextual knowledge. Students will use knowledge of known words, base words, prefixes and suffixes, word origins, letter patterns, and spelling generalisations to spell new words.</p> <p>Year 6: Students will analyse and explain how language features, images and vocabulary are used by different authors to represent ideas, characters and events.</p>
<p>Increase the number of students achieving in the higher bands for Writing.</p>	<p>2022: 40% (11/28) of year 3 students will achieve in the higher NAPLAN bands. 20% (6/28) of year 5 students will achieve in the higher NAPLAN bands.</p> <p>2023: Click or tap here to enter text.</p> <p>2024: Click or tap here to enter text.</p>	<p>If teachers use the DfE English five-week units to strengthen student understanding and construction of text types, then we will increase the number of students achieving in the higher bands for writing.</p>	<p>Foundation: Students will create very short elementary examples of basic genres. These should explore, record and report ideas and events using a simple logical order, familiar words, and beginning writing knowledge.</p> <p>Year 1: Students will create short informative and imaginative texts about familiar topics. Students will explore differences in words that represent nouns, verbs, adjectives and adverbs.</p> <p>Year 2:</p>

			<p>Students will create short, simple informative, persuasive, and imaginative texts, using known topic information.</p> <p>Students will understand that there are 3 types of nouns and noun groups can be expanded using articles and adjectives.</p> <p>Year 3:</p> <p>Students will plan, draft and publish simple informative, persuasive, and imaginative texts more independently.</p> <p>Students will understand that verbs represent different processes, and that these processes are anchored in time through tense.</p> <p>Year 4:</p> <p>Students will understand how adverb groups, and prepositional phrases work in different ways to provide circumstantial details about an activity.</p> <p>Students will plan, draft and publish simple imaginative, informative, persuasive, and response texts.</p> <p>Year 5:</p> <p>Students will understand how noun groups and adjective group scan be expanded in a variety of ways to provide a fuller description of the person, place, thing or idea.</p> <p>Students will plan, draft and publish imaginative, informative, persuasive and response print and multimodal texts.</p> <p>Year 6:</p> <p>Students will use knowledge of known words, word origins including some Latin and Greek roots, base words, prefixes and suffixes, letter patterns, and spelling generalisations to spell new words including technical words.</p> <p>Students will understand how ideas can be expanded and sharpened, and effects upon readers may be constructed.</p> <p>Students will plan, draft and publish detailed imaginative, informative, persuasive, and response texts.</p>
<p>Click or tap here to enter text.</p>	<p>2022: Click or tap here to enter text.</p> <p>2023: Click or tap here to enter text.</p> <p>2024: Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>

Click or tap to enter a date.

X

Principal



X

Education Director



X

Governing Council Chair Person

